

**AP INSTITUTE** **A**GENDA FOR THE WEEK

**Tuesday**

Time	Agenda	Materials
8:30- 9:30 AM	<ul style="list-style-type: none"> <li>· Scavenger Hunt (online or in-person with a partner)</li> <li>· The course! Big points to focus on and what to worry about (and not).</li> <li>· Opening remarks (Using Drive- and MY AP)</li> <li>· Discuss agenda for the week</li> <li>· RESOURCES (Drive and in front of you)- what do you have?</li> <li>· Pass rates 2021 and comparison (discuss)</li> </ul>	<ul style="list-style-type: none"> <li>❖ AP Handbook, GOPO Handbook and Google Drive</li> </ul>
9:30 AM	<p><i>Stretch break: Stand Up Activity suggestion</i></p>	
9:30-10 AM	<ul style="list-style-type: none"> <li>· Introductions</li> <li>· Find Someone Who Has Activity               <ul style="list-style-type: none"> <li>● Equity and Access: What it Means to You (Poll Everywhere example)</li> <li>● Equity and Access: Philosophical Chairs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ AP Handbook and Handout</li> </ul>
10-10:30 AM Break		

<p>10:30- 12 PM</p>	<ul style="list-style-type: none"> <li>● AP GOPO Syllabus – be audit-ready (Q and A)</li> <li>● Pacing tips- Keys to Success for either semester or year-long course</li> <li>● Recruiting students-AP Gov. Promo clip and ideas</li> <li>● Taking the test? AP Ready? Teaching to the test v. student interest (Discussion)</li> <li>● Taking the Test (multiple choice- new questions)</li> <li>● Debrief with a vet</li> </ul>	<p>❖ AP Handbook and Handout</p>
<p>12-1 PM Lunch</p>		
<p>1-2 PM</p>	<ul style="list-style-type: none"> <li>● Discuss: challenges to you or your students</li> <li>● Remediation: Test Corrections- ideas</li> <li>● Intro to Unit 1a: Foundations (Pacing, Vocab, Do's and Donts)</li> </ul>	<p>❖ AP Handbook and Handout</p>
<p>2:30-2:45 Break</p>		
<p>2-3 PM</p>	<ul style="list-style-type: none"> <li>● Overview: PPT of Big Ideas, EU, LO, EK</li> <li>● Lesson: Understanding Course Framewor</li> <li>●</li> <li>● Groups of 4: rookies with veterans: Choose one class activity or assignment to share that fits Unit 1</li> </ul>	<p>❖ Index cards and chart paper</p>

3-4 PM	<ul style="list-style-type: none"> <li>• Intro to My AP</li> <li>• Diagnostic AP Gov Test (Google Classroom)</li> <li>• HW -tbd</li> </ul>	❖ My AP (Online)
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### Wednesday

Time	Agenda	Materials
7:30- 9:30 AM	<ul style="list-style-type: none"> <li>· Welcome- Tech tips</li> <li>· Recap: Day 1</li> <li>· Participation Ideas – Discuss</li> <li>· Recap Unit 1a: Intro and Constitution</li> <li>· Unit 1b: Federalism (Pyramids and Unit plans)</li> <li>· Schedule for first unit (Pacing tips )</li> <li>· <i>Modeling an activity</i>: INS test (take online) /video clip/scored discussion</li> </ul>	❖ AP Handbook, GOPO Handbook and Google Drive
9-10 AM	<ul style="list-style-type: none"> <li>· Lesson example: Nearpod with Federalism</li> <li>• Textbook rep tba</li> </ul>	❖ AP Handbook and Handout
10-10:30 AM Break		
10:30- 12 PM	<ul style="list-style-type: none"> <li>• Content: Linkage Institutions (Highlights)</li> <li>• Political Ideology Quiz (how to use it/pedagogical ideas)</li> </ul>	❖ AP Handbook, Handbook and Handout

12-1 PM Lunch		
1-2 PM	<ul style="list-style-type: none"> <li>• Discussion: Teaching in the Age of Trump</li> <li>• Content: Institutions (Highlights)</li> </ul>	❖ AP Handbook and Handout
2-3 PM	<ul style="list-style-type: none"> <li>• Redesign Lesson 5: Integrating Required Documents</li> </ul>	❖ AP Handbook and Handout
3-4 PM	<ul style="list-style-type: none"> <li>• New Group of 4: Google Doc</li> <li>• Midweek eval (before you leave)</li> <li>• HW- tbd</li> </ul>	❖ AP Handbook and Handout

#### Thursday

Time	Agenda	Materials
8:30- 9:00	<ul style="list-style-type: none"> <li>• Welcome!</li> <li>• Attendance</li> <li>• Go through Midweek survey results</li> <li>• Scoring the FRQ- Concept Application (FRQ 1- 2019)</li> </ul>	❖ AP Handbook and Handout (Drive)
9:00 -10:00	<ul style="list-style-type: none"> <li>• Breakout Rooms: Scoring FRQ #1 (2021)</li> </ul>	❖ Handout (Drive)
Break		
10:30- 11:00	<ul style="list-style-type: none"> <li>• Introduction to Unit 2: Institutions (Go through big picture and pacing advice)</li> </ul>	❖ AP Handbook and Handout (Drive)
11:00- 11:30	<ul style="list-style-type: none"> <li>• Offline: Read CED pages 51-60 (Interactions among Branches)</li> <li>• Activities and suggestions: Passing a Bill and Model Congress</li> </ul>	❖ AP Handbook and Handout (Drive)

Break		
11:45- 12:15	<ul style="list-style-type: none"> <li>• Breakout rooms: Analyzing Quantitative Data (pages 120-128 Handbook)</li> <li>• FRQs (Congress and the Presidency) - look over</li> </ul>	❖ AP Handbook and Handout (Drive)
LUNCH		

Time	Task .	Objective
1:15- 1:45		
1:45- 2:30	<ul style="list-style-type: none"> <li>• Intro to Unit 3: Civil Rights and Liberties</li> <li>• Pacing and Highlights</li> <li>• Assignments: Freedom of Speech and MLK (Devitt Handbook)</li> </ul>	❖ AP Handbook and Handout (Drive)
Break		
2:45 to 4:00	<ul style="list-style-type: none"> <li>• Watch:FRQ #2 <a href="https://www.youtube.com/watch?v=M_0ATkOnBus">https://www.youtube.com/watch?v=M_0ATkOnBus</a></li> <li>• Introduce FRQ #2 and QuestionGrade FRQ #2 (2019)</li> </ul>	❖ AP Handbook and Drive

**Friday**

Time	Agenda	Materials
8:30-8:45	<ul style="list-style-type: none"> <li>Welcome!</li> <li>Attendance</li> </ul>	❖ AP Handbook and Handout (Drive)
8:45- 9:00	<ul style="list-style-type: none"> <li>Unit 4: Political Beliefs– pacing and plans</li> </ul>	❖ AP Handbook and Handout (Drive)
9:00-10:15	<ul style="list-style-type: none"> <li>Offline: Handbook Work: Required Doc Group (Google Doc)</li> </ul>	❖ AP Handbook and Handout (Drive)
Break		
10:45-11:00	<ul style="list-style-type: none"> <li>Textbook rep tba</li> </ul>	
11:00-11:30	<ul style="list-style-type: none"> <li>Nearpod Lesson: Campaign Finance</li> </ul>	❖ AP Handbook and Handout (Drive)
11:30-11:45	<ul style="list-style-type: none"> <li>Intro to Judiciary Unit and FRQ #3</li> </ul>	❖ AP Handbook and Handout (Drive)
Break		
11:45- 12:15	<ul style="list-style-type: none"> <li>Offline: Watch FRQ #3 Primer-</li> <li>Discuss sample FRQ</li> </ul>	❖ AP Handbook and Handout (Drive)
LUNCH		

Time	Task .	Objective
1:15- 1:45	1:15 <ul style="list-style-type: none"> <li>Guest Speaker- TBA</li> <li>Activity example- Ideology Quiz: Devitt Handbook or on Google Classroom</li> </ul>	❖ Handbook and Handout (Drive)
1:45- 2:15	<ul style="list-style-type: none"> <li>Discussing Trump/ideology in classroom</li> </ul>	❖ Discuss the role of teacher in classroom

		<p>and power dynamics around sharing ideology/beliefs in class</p> <ul style="list-style-type: none"> <li>❖ Connect to topic of inclusive class discussions</li> </ul>
Break		
2:30 to 4:00	<ul style="list-style-type: none"> <li>● My AP: Walkthrough and then</li> <li>● Watch Videos: My AP  <a href="https://cb.academicmerit.com/n/pl#/apclassroomteachertraining">https://cb.academicmerit.com/n/pl#/apclassroomteachertraining</a></li> <li>● <a href="https://www.youtube.com/watch?v=9PTI_hcXsR8&amp;list=PLoGgvigq4845jASDyk7jiVnu85xAo2_-J&amp;index=10&amp;t=0s">https://www.youtube.com/watch?v=9PTI_hcXsR8&amp;list=PLoGgvigq4845jASDyk7jiVnu85xAo2_-J&amp;index=10&amp;t=0s</a></li> <li>● Equity and Access Revisited (Poll #2) - Discussion</li> <li>● Review Tips and Games</li> <li>● Do evals</li> </ul>	